

March 3, 2022  
In support of Bill 5283

Thank you for the opportunity to share my support for  
Bill #5283 which secures equal funding for agriculture education.

My son needed something more engaging and hands-on than traditional classroom instruction found in most High School programs. We discovered the Agri-Science program gets the students out of the classroom and offers interactive hands-on learning and work skill development. Until joining the dynamic Agri-Science program, I had neither seen my son excited about attending school nor engaged in academic learning. He is a High School senior now and surprisingly has decided that he wants to attend college. He has been accepted to Brigham Young University - Idaho to pursue a career in construction management. Continuing education of any kind, especially college, was not even a consideration for my son previously.

We need more of our young people to pursue labor careers to strengthen the self sufficiency of our nation. We need farmers, carpenters, plumbers, and electricians, and people to manage and teach these disciplines. Many of our youth who are not academically inclined will be able to contribute greatly to our society if we can inspire them to pursue hands-on careers and become productive members of our society. Our schools need more hands-on programs like Agri-Science where students can discover greatness.

I believe equal access through funding and awareness are critical to give all students the benefits of hands-on learning as provided through Agriculture Education programs.

Thank you,  
Todd Bohne  
Windsor Locks, CT